

## *Israel & Programming Icebreakers*

2007 NERUSY LEADERSHIP CONVENTION

CAMP RAMAH IN NEW ENGLAND,

PALMER, MASSACHUSETTS

### **ISRAELERADES**

*Created by Daniel Spiro*

*Updated by Gabe Brotman, NERUSY VP Israel & Programming*

Split group in half (two teams). Have students take turns acting out or describing the categories below. Normal game of charades, but with Israel idea

- Masada
- Jerusalem of Gold
- Golda Meir
- Eilat
- *Rahov Sesame* (Sesame Street in Israel)
- Kotel
- Knesset (Israeli house of government)
- Other topics you can think of

### **HUMAN KNOT INTO ISRAEL PROBLEM SOLVING**

*Created by Becky Mer*

*Updated By Gabe Brotman, NERUSY VP Israel & Programming*

The group stands up and does the human knot—self-explanatory. When the entire knot is untied, the group then counts off by threes (creating groups that normally wouldn't have been chosen by the officers themselves). When all groups are seated, each group is given a question to brainstorm and answer.

1. Someone in your chapter who has never been to Israel before comes to you with a new interest in traveling there. Unfortunately, both the USYer and his/her parent are very concerned with security. **What do you say to the child and their parents?**
2. Your city is having a huge pro-Israel rally sponsored by the Jewish Federation. The head of the Federation asks you to be in charge of a "Youth Booth" at this rally. **What will you offer at this booth, and what are some key ideas that you want to convey to the kids that go there?**
3. In your current events class at public school, the subject of the conversation moves to Israel. One student in the class says, "I don't understand why it's so important for Jews to have their own homeland...what's the big deal?" **How do you handle this situation?**