

# HAGALIL ENCAMPMENT

Encampment Israel Program (2 hours)

Thank you for helping run this year's Israel program. The program will take place in three parts, the first two of which will be in small groups within each grade. There will be a USYer who will explain each part; these USYers are:

- 9<sup>th</sup> Grade – Seffi Kogen – Sobel Hall
- 10<sup>th</sup> Grade – Rachel Lissak - Pavillion
- 11<sup>th</sup> Grade – Keren Brown - Chapel
- 12<sup>th</sup> Grade – Rachel Klein – Conference Center

The goal of this program is to teach USYers about facets of Israel they may not hear on the news.

Seffi Kogen  
Hagalil 07-08 Exec/Israel Awareness VP

## Part 1: Israeli Inventor Program - 50 mins

Supplies-

1. Golf pencils –one for each USYer
2. Paper - 5 pieces for each group in Israeli Inventor
3. Clues – one set per group

1. The USYer in charge of each grade will divide 9<sup>th</sup> 10<sup>th</sup> and 11<sup>th</sup> grades into 8 groups, and the 12<sup>th</sup> grade into 4 groups.
2. Each group try to draw an invention based on descriptive clues they will receive by answering trivia questions (These clues describe actual Israeli inventions which will **NOT** be revealed to the group until the end of the program). These Inventions are:

- a. Camero Radar - This radar system, based on UWB (ultra wideband) technology, can produce 3D images of what stays behind walls. The real breakthrough is that this system can be used from a distance of up to 20 meters, which will benefit rescuers as well as military personnel by

providing useful information about the number of people inside a room, their locations and even their weapons.

- b. Underwater breathing apparatus – Delivers air to a submerged diver. The apparatus uses the air already present in water, rather than having to carry a tank. A manual pump supplies air under pressure to a reservoir bag for delivery to a diver through an air hose.
- c. Light sensitive cancer treatment - A relatively new approach to treating cancer, which involves injecting a patient with special light-sensitive drugs made from chlorophyll. These drugs are harmless, until exposed to laser light whereupon they become toxic. Doctors can direct the light specifically to the site of the tumor, using optical fibers. This combination of light-sensitive drugs and light destroys the tumor cells, while leaving healthy tissue intact.
- d. M2A Ingestible camera – A tiny camera the size of a pill that can be swallowed by a patient to give doctors an inside view of the patient's medical issues. Can reach the final 20 feet of intestinal tract previously only viewable through x-rays.
- e. Bradley Reactive Armor Tiles - The armor is of the most advanced in the world: it is made up of passive protection, which is constructed of strong material that diverts the rocket, and of reactive protection, which is comprised of plates that contain explosives. The minute the rocket jet stream hits one of those plates the explosives go off, preventing the rocket from penetrating the APC.

- f. Tegrity Campus – A system for organizing notes, images, and other information. Gathers lectures, documents, and podcasts into one place. Students use a digital pen and special notebook to take notes which are stored and linked to the moment of instruction – students can go back and hear exactly what the teacher was saying at the moment they took their notes.
  - g. Ragasiline (Parkinson’s drug) – Developed at the Technion. Ragasiline is a new drug that promises to stop the death of nerve cells, and even reverse some damage already done. Until now, most Parkinson’s drugs used stem cells, which appear not to be effective. Ragasiline works with the patient’s existing nerve cells, protecting them and encouraging regeneration.
  - h. BabySense – A baby monitoring system designed to alert parents to irregular breathing patterns and guard against Sudden Infant Death Syndrome (SIDS). Two sensors placed between the crib and mattress pad note the baby’s breathing. A light and sound alarm system goes off after 20 seconds of irregular breathing. Since it’s invention in 1993, BabySense has helped save 400,000 lives.
3. Each group will have a guide (USYers or staff) to lead them through the program. The groups will be told that they are looking to recreate the most innovative Israeli invention and that they’ll be answering Israeli trivia to do it.
  4. After the program is explained, the groups will spread out around the room to work on their own.

5. Each guide will have 9 trivia questions about Israel that their group will have to answer. For each correct answer, the group will get a fact about their invention. For each incorrect answer, no information will be given. The 9<sup>th</sup> question is only asked if the group misses one or more questions.

a. Who is the current President of Israel?

- Shimon Peres

b. What party does Ehud Olmert belong to?

- Kadima

c. Name two teams in the Israel Baseball League

- Netanya Tigers, Petach Tikvah Pioneers, Tel Aviv Lightning, Raanana Express, Beit Shemesh Blue Sox, Modein Miracle

d. Name an Academy Award winning actress who was born in Israel

- Natalie Portman

e. How many gates are there to the old city of Jerusalem

- Seven

f. The southern city of Eilat borders on which body of water?

- Red Sea (Sea of Reeds)

g. Name a sport in which Israel has won an Olympic gold medal

- Windsurfing

h. Which Israeli band has won international awards for their fusion of Middle Eastern and African music?

- The Idan Raichel Project

i. This Milwaukee-born woman was Israel's first female PM

- Golda Meir

6. Once your group has finished their questions tell them: "You should now create an invention that fits the descriptions you've been given and then prepare to present your invention on *Israeli Inventor!*"
7. Each group will draw, name, and prepare to describe what they believe their invention is.
8. They will then present their invention to the rest of the grade.
9. The grade will then vote on what they feel the best/most creative invention is.
10. The winning group will present their invention later in the program to all of USY

OR

11. After the inventions have all been presented, it will be revealed to the USYers that their clues were all based on real inventions created by Israelis and/or in Israel. The eight inventions will be described.

**Part 2 -Discussion of Current Political "Hot Topics" 30 mins:**

9<sup>th</sup> and 10<sup>th</sup> Grades (separately) - Anti-Semitism vs. Anti-Zionism

1. Grade is divided into 4 groups.
2. Ask USYers to come up with a definition for the terms Anti-Semitism, and Anti-Zionism. Ask specifically for the USYers opinions as to which of these beliefs are legitimate, if any.
3. Read the definitions provided. Ask USYers for their responses to these definitions.

4. Explain Natan Sharansky's "Anti-Semitism in 3D": Delegitimization, Double Standards, and Demonization.
5. Each group will work on one of the following scenarios. Read your group the scenario provided:
  - a. For years, Magen David Adom, Israel's equivalent of the Red Cross, despite being one of the foremost medical services in the world, was not admitted into the International Red Cross/Red Crescent. Recently, a new symbol was created, the Red Diamond, which allowed Israel to join. Is the fact that Israel could not join this international group when using the Magen David as the symbol for its first-aid organization Anti-Semitism or Anti-Zionism?
  - b. In his latest book, Israel's domestic policy for dealing with Israeli Arabs is criticized by former President Carter as apartheid, despite the fact that Israeli Arabs have the same rights as Israeli Jews. Are President Carter's views Anti-Semitism or Anti-Zionism?
  - c. From the time of its induction into the United Nations until recently, Israel has not fit into any geographic group, due to the fact that the Middle Eastern group refuses to admit it. As a result of this, Israel has not been permitted to sit on any of the UN's important committees, such as the UN Security Council, and Human Rights Council. Recently, Israel has been allowed a temporary seat on a non-geographic organization, which could permit it, in the future, to hold seats on the UN Councils. Is this "second-class citizenship" in the UN Anti-Semitism or Anti-Zionism?

- d. The British University and College Union recently voted to boycott Israeli institutions. They did this, despite the fact that some of the foremost intellectual minds in the world are based at Israeli schools and Israel is responsible for some of the greatest discoveries in multiple fields. Is this boycott Anti-Semitism or Anti-Zionism?
6. Ask the USYers in your group to get up and stand on one side if they think the scenario contains Anti-Semitic elements, and on the other side if they think it contains Anti-Zionistic elements.
7. Allow each side to confer for a minute and then have a representative from each side justify their reasoning.
8. Bring the whole grade back together.
9. Have representatives from each group explain to the grade their scenario and their decision(s) as to which Anti- it was.

#### 11<sup>th</sup> and 12<sup>th</sup> Grades (separately) – Divestment and Boycotts

The 11<sup>th</sup> grade will be divided into 4 groups and the 12<sup>th</sup> grade into 2 groups.

1. Ask the USYers what the term divestment means when used in the context of world politics.
2. Ask if anyone knows when the idea of using divestment to take a political stand started (protesting Apartheid South Africa)
3. Give some examples of corporations and organizations whose stockholders have pushed for divestment from Israel include: Caterpillar (the tractor people), TIAA-CREF (the mutual fund), the Presbyterian Church of America, the Green Party (Ralph Nader's guys)

4. A partial list of colleges whose faculty and/or student body has urged divestment from Israel includes: Princeton, Harvard, MIT, Tufts, Penn, Columbia/Barnard, Maryland, Cornell, Stanford, and Yale
5. Bring up British Union's proposed academic boycott of Israel. Ask if anyone can explain what this is. Explain, if no one else does, that the EU already bypassed this boycott with its own measures. Why, then, is it still important? Could it happen in America? (*12<sup>th</sup> grade only- see extra discussion point at the end of this.*)
6. Ask the USYers to divide into two groups – one that thinks divestments and boycotts can be legitimate ways to protest and take a stand, and one that does not. Ask people in each group to explain their choice.
7. Ask the USYers to re-divide into two groups – one that thinks this is a legitimate way for these groups to protest Israel's current military and political policies, and one that does not. Ask people in each group to explain their choice.
8. What is the potential effect in Israel of these policies (financial hit, status among nations, country's morale) What is the potential effect in the world - Explain that boycotting or divesting from Israel is based on false beliefs about the Israeli-Palestinian conflict and is not only unfair to Israeli corporations, but also to the academic, financial, and scientific world by depriving them of the ability to continue collaborating with industry-leading Israeli professors, businessmen, and scientists? Point out the numerous scientific contributions Israel has made to the world, components of: cell phones, laptops, instant messenger, and varied other things used daily by people worldwide.



9. Wrap-up: What can we do to advocate for Israel – (Explain these issues if they come up in class discussions; See if you or your parents have stock in corporations with divestment proposals up for vote and write to oppose the proposal).

*12<sup>th</sup> grade only – hand out copies of the ad AJC recently placed in newspapers which listed US colleges and their presidents who will stand with Israel against the British boycott. Ask the seniors to take a moment to see if any of the colleges they are applying to are not listed. Should that be cause for concern? If the tour the campus should they ask about it when visiting Hillel? When taking a campus tour? When meeting with an admissions person? Why or why not.*

Final part - 30 mins.

All of USY comes together in Sobel Hall to watch the film 'West Bank Story'.

OR

12. The USYers will all come together in Sobel Hall where each grade will present the winning invention from their grade.
13. After the inventions have all been presented, it will be revealed to the USYers that their clues were all based on real inventions created by Israelis and/or in Israel. The eight inventions will be described.
14. The USYers will then watch the Youtube 'Cool Facts About Israel' slide show.

**Staff – Israeli Inventor group guides.**

9<sup>th</sup>

Seffi Kogen (USYer in charge)

Missy Mandel

Yael Gafni

Gilah Rosenberg

Greg Yellin

Scott Leibowitz

Dov Friedman

Robby Moiseev

10<sup>th</sup>

Rachel Lissak (USYer in charge)

Eliana Light

Andrew Cohen

Danielle Abigador

Alex Port

Leah Klein

Shai Romirowsky

Ariel Rudin

11<sup>th</sup>

Keren Brown (USYer in charge)

Sarah Roth

Ariella Gutin

Avi Mark

AVB

Avi Olitzky

12<sup>th</sup>

Rachel Klein (USYer in charge)

Navah Kogen

Ori Bieder

Eliot Spiegel

**Hot Topics Group Leaders**

9<sup>th</sup>

Yael

Gilah

Greg

Scott

10<sup>th</sup>

Danielle

Leah

Alex

Shai

11<sup>th</sup>

Ariella

Avi M.

AVB

Avi O.

12<sup>th</sup>

Navah

Ori